

Name: _____

Annotated Bibliography and Historic Overview Rubric

Full participation in Rough Draft Workshop and Conferences (Yes) (No – loss of 10%): _____

	A	B – C	C – F	Comments
Bibliography (10 pts)	<ul style="list-style-type: none"> • Complete • Accurate citation 	<ul style="list-style-type: none"> • Inaccurate citation 	<ul style="list-style-type: none"> • Incomplete (less than 15 sources) 	
Research Question (10 pts)	<ul style="list-style-type: none"> • Present • Question that could be answered with a research project 	<ul style="list-style-type: none"> • Present • In question formation 	<ul style="list-style-type: none"> • Incomplete or absent 	
Historic Overview (40)	<ul style="list-style-type: none"> • Announces the topic • Statement of purpose (summarizes historical overview in 1-2 sentences) • Supports statement of purpose in 1-2 pages • Smooth, chronological discussion of topic's evolution and continuity in scholarship 	<ul style="list-style-type: none"> • Announces the topic • Statement of purpose (summarizes historical overview in 1-2 sentences) • Supports statement of purpose in 1-2 pages • Attempts chronological discussion of topic's evolution in scholarship 	<ul style="list-style-type: none"> • Lacks topic or clear statement of purpose • Fails to fully describe the chronological evolution of topic in scholarship 	
Annotations (40 total)	<ul style="list-style-type: none"> • Complete (15- 20 sources) • Includes 1-2 sources from 1980s or 1990s • Includes 3-5 sources from 2010 and later • Includes complete summary & assessment (1-2 paragraphs) • Uses the diction and syntax of an annotated bibliography 	<ul style="list-style-type: none"> • Complete (at least 15 sources) • Includes 1-2 sources from 1980s or 1990s • Includes 3-5 sources from 2010 and later • Includes summary and assessment • Attempts diction and syntax of annotated bibliography 	<ul style="list-style-type: none"> • Incomplete (less than 15 sources) • Does not include sources from all required date ranges. • Lacks either summary or assessment • Improper diction and/or syntax 	
Summary (20)	<ul style="list-style-type: none"> • 1-2 paragraphs • Uses appropriated diction and syntax (brief and professional) • Addresses all important aspects of research article 	<ul style="list-style-type: none"> • At least one paragraph • Attempts appropriate style and tone 	<ul style="list-style-type: none"> • Less than one paragraph • Inappropriate style and tone 	
Assessment (20)	<ul style="list-style-type: none"> • Assess the value of the research/article (positive and negative) • Recognizes the context of the research • Comments on method, or theory (demonstrates student's understanding of the research) 	<ul style="list-style-type: none"> • Assess the value of the research/article as positive or negative 	<ul style="list-style-type: none"> • Lacks assessment (or assessment not apparent) 	
Total				